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Bethune-Cookman College, Summer Session, 1944

Bethune-Cookman University

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BETHUNE-COOKMAN COLLEGE

DAYTONA BEACH, FLORIDA



SUMMER SCHOOL

JUNE 6 - JULY 21
1944

INTER-SESSION — JULY 24 THROUGH AUGUST 18



Featuring:

THE WORKSHOP APPROACH IN ALL COURSES
WAR COURSES

B.S. Degree in Elementary and Secondary Education

The Calendar

Registration—Rooms 3-4, White Hall.....	June 6
Registration—Candidates for graduation only Registrar's Office, Rooms 1 and 2, White Hall	
Class Work Begins Wednesday.....	June 7
First Assembly	June 9
Last Day for Registration for Full Credit.....	June 12
Last Day for Registration for Extension of Certificates.....	June 19
Baccalaureate Sermon	July 16
Grades for students expecting diplomas and degrees are due.....	July 19
Summer School Commencement	July 21
Registration for Inter-Session	July 22
Close of Inter-Session	August 18

Student Load

There will be two sessions, June 6-July 21 and July 22-August 18. The average load during the first session is nine semester hours. However, superior students may carry a maximum load of twelve hours with the following provision: First, that the official transcript of the last period of study is on file in the Registrar's office at the time of registration; second, that the entire previous record of study shows a "B" average or better. The average load during the second session is four semester hours. However, superior students may carry a maximum load of six hours with the provision stated above.

The Inter-Session

The Inter-session will be conducted provided that there is sufficient advance registration for it. Tuition for this session will be \$12.00 and will offer four hours of credit. Persons desiring the Inter-session should register for it at the beginning of the regular term.

Officers of the Summer Session

Administration

DR. MARY McLEOD BETHUNE	President-Emeritus
JAMES A. COLSTON, B.S., A. M.	President
EDWARD K. WEAVER, B.S., M.S.	Director and Dean
WILLIAM H. HALE, B.S., M.A.	Registrar
BERTHA LOVING MITCHELL	Secretary-Treasurer
MARTHA MARIE BERHEL, A.B., B.L.S.	Librarian
LARZETTE G. HALE, B.S., Ph.M.	Secretary to the President
ELOISE THOMPSON	Secretary to the Dean and Registrar
TANSY PURCELL	Bookkeeper
JULIA A. DAVIS	Dietitian
LUCY P. SHEAFE	Director of Women
EDWARD VAN POOLE	Superintendent of Buildings and Grounds

Instruction

EDWARD K. WEAVER, B.S., M.S.	Science, Education & Social Science
MARTHA M. BERHEL, A.B., B.L.S.	Education
ARTHUR HAYNES, B.S.	Arts
CHARLOTTE L. FORD, B.S., M.A.	Education
EUGENIA V. DUNN, B.S., M.S.	Science
MARION SPEIGHT, A.B., M.A.	English
ALZEDA C. HACKER, A.B.	Music
LESTER V. BAKER, B.S., B.D., M.A.	Social Science
GENEVA FERGUSON WEAVER, B.S.	Health and Physical Education
LAMAR E. FORTE, B.S.	Agriculture
EMMY V. HUNT, B.S., M.A.	Home Economics Education
FLORENCE L. DYETT, A.B.	Education
WILLIAM H. HALE, B.S., M.A.	Social Science
EDWIA GRAHAM, B.A.	English and French
LARZETTE G. HALE, B.S., Ph.M.	Business Administration
HAROLD V. LUCAS, B.S.	Business Administration
ELIZA GLENN, B.S.	Education
REV. S. DAVID SHAW, A.M., D.D.	Crafts
EXIE B. GOODE, B.S.	Home Economics

Vocational

MARY KARL	Director
ALBERT BETHUNE	Supervisor
ROBERT TOWNSEND	Welding
W. H. ROBINSON	Woodwork
THOMAS J. BRYANT	Auto-Mechanics
G. H. ANDREWS	Radio
ARTHUR HAYNES	Sheet Metal
ALVIS LEE	Machine Shop

The Senior College

(Four-Year Teacher Training)

In keeping with the State Department of Education's program for the improvement of instruction and in accordance with the demand for a higher standard of training and performance on the part of teachers, Bethune-Cookman College has extended its program to include work on the Senior College level—offering courses leading to the B.S. degree in Education and the graduate certificate. Students graduating from the four-year division are recognized for certification by the State Department of Education. The forty-four students who graduated last Spring and Summer were employed in leading schools in the State with considerable increase in pay and professional rank. The Senior College offerings have served an urgent need for additional professional preparation for persons seeking to qualify for positions in the leading schools in the Southern Region, Florida in particular, and have been sufficiently attractive to build a considerably large enrollment in the Senior College Departments.

Registration in the upper division is based upon satisfactory completion of the work prescribed for the lower division and the possession of qualities necessary for effectiveness in the teaching profession.

The B.S. Degree in Secondary Education Leading to Certification in Social Science, Science, English, and Business Administration on the Secondary Level

One of the features of the 1944 Summer Session is the initiation of majors in secondary education in the areas of the social sciences, science, English, and Business Administration. Individuals who are interested in secondary education will consult with the Dean of the College as to the requirements and prerequisites for the degree and certification in the specific area in which the specialization is to take place.

The Summer Session

Life Centered

A program of education designed to meet the needs of the people and the challenges of the times must take into consideration the rapid changes taking place in the economic, political, and social life of the people. It must provide opportunities for young people and adults to find their position in the channels of American life as contributors to the common welfare and progress. To become successful contributors necessitates that the leaders and workers be mentally and physically fit, and vocationally productive; keep up-to-date in matters that are civic and cultural; possess the courage to work for their honest convictions and dedicate their lives to sacrificial service. Well roundedness, ability to produce, scholarship, vision, seriousness of purpose, and the spirit of service in terms of the requirements of life today are ends toward which education must strive. To the end of accomplishing these goals, Bethune-Cookman College plans to center all Summer School Courses and activities around the life of the students and the communities in which they live. The program, therefore, will be life-related, designed to meet total needs, in terms of present day living, of those in attendance.

To meet total needs, total resources will be utilized. Special consideration will be given to the mental, emotional, and physical health of those who come to the College. The Workshop approach, where student and teacher work together cooperatively on problems with which the in-service teacher is confronted, will be utilized in all courses.

The program will include a special Workshop on Modern Problems in Elementary Education, for experienced teachers and principals desiring to improve their present school program. Demonstration and practice teaching in the laboratory elementary school will be a feature of the program. Music, arts, crafts, drama, health demonstrations, functional assemblies, recreation, and religious services are resources to contribute to the total development.

Bethune-Cookman College at Daytona Beach, Florida, is unique in the combination of location and educational advantages it offers. Located at Daytona Beach on the East Coast, the College has within ready access forests, lakes, the Atlantic Ocean, unique geological phenomena, ruins of the earliest Indian culture—all the resources necessary for invigorating activity and serious study.

To direct this program of activities the administration has secured the best instructional staff available, which staff will be given freedom to plan courses and programs on the basis of student and community needs. Students in turn are given full opportunity to work on problems that

are real and important to them. Liberal regulations governing the activities of students and the close faculty-student relationships make campus life pleasant, stimulating, and profitable.

The Workshop Program

Today there is a need for workers in the field of education to sit down and, in calm deliberate fashion, try to find solutions to the many problems facing teachers in their own institutions. The problem of planning and putting into operation a suitable program of education has been over a long period of time an insistent one. They have in many ways in recent months been complicated by a large-scale war economy. Solutions of the problems are not now to be found in treatises on education. The solutions are more likely, for some time to come, in a new and changing era such as this, to be the product of group thinking and careful investigation and analysis by individuals.

It is to this principle of cooperative attack that the Workshop Approach is committed. The opportunity to work intensively with other teachers and administrators facing similar problems and with different staff members for a period of seven weeks should be of value to participants and, in consequence, to the communities they serve.

At least two main values accrue to those who participate in workshop situations. The first is that broad, general points of view are developed. This comes from informal group participation in projects where there is kindred interest among participants and staff. Points of view and experiences are exchanged freely. The second value comes from the opportunity to work on problems: to come with the realization that a situation exists about which something needs to be done and to go home with at least the rudiments of a solution and with thoughts organized for further attack.

The Workshop Approach Means—

1. A chance to work on an important interest or problem.
2. The stimulation of small group discussion and the opportunity for an adequate number of individual conferences about one's own problems with competent people.
3. The opportunity to contact others with like experiences, related problems, kindred interests, and somewhat similar goals.
4. A well-rounded and rich summer's experience made possible through the interplay of professional, recreational, and social contacts.
5. The opportunity to experience at first hand the application to teacher-education of the experience curriculum with its emphasis on teacher

guidance and teacher-pupil initiating, planning, executing, and evaluating of activities.

6. The opportunity to study the means by which social living may be improved through the use of creative arts as well as through knowledges of the professional literature.

The Workshop will provide opportunity for teachers to work intensely on problems in the following areas: reading, science, language arts and communication, health, techniques of instruction, physical education, fine arts, mathematics, professional growth and development, social sciences, and the like.

The Laboratory School

The College maintains a laboratory school during the summer for pupils in the Elementary School, which is intimately related to the Workshop Program for teachers at this level.

General Information

There are no examinations or other regular requirements for admission to the Summer School. All persons who hold a teacher's certificate or have graduated from a standard four-year high school, or those who wish to complete their high school work are eligible to attend. All persons must satisfy the Director of the Summer School that they are able to pursue with profit the course for which they wish to register.

Assembly Periods

Opportunity is provided in-service, pre-service and experienced teachers to participate in and experience different kinds of audience situations calculated to contribute to their professional growth and development.

Adjustment

The Summer School is an integral part of the College. It is, therefore, expected that all enrollees of the session will cheerfully adjust themselves to existing campus regulations and cooperate in their maintenance.

For the protection and safety of students reasonable dormitory regulations will be observed by all summer students. A complete list of regulations will be furnished each student upon arrival.

Bethune-Cookman College was conceived in faith, and dedicated to the idea of consecration to Christ and His ideal of salvation through service. Emphasis is placed upon Christianity rather than denominationalism and sectarianism. Every effort is made to make the spiritual life and atmosphere of the campus deep and abiding.

Living Accommodations

The College has a trained dietitian on its staff for the summer, through whom it provides balanced meals, nutritious and appetizing. These meals are prepared for average, normal people. In cases where these meals are not acceptable the person thus concerned will come prepared to pay extra in cash for any special dishes or diets requested. This statement should be considered before you register.

Both body and mind need refreshment after toil. Realizing this fact, the College affords wholesome recreation for its Summer Session students. Musical programs, plays, lectures, movies are some of the recreational opportunities. Hikes and picnics will add to the enjoyment of the Session. On Friday evening during the session informal gatherings of students are held on the campus. The programs are varied, given over to various kinds of entertainment directed by student committees. Dramatic entertainments are generously interspersed.

All rooms are large and airy and are comfortably equipped with single beds, mattresses, pillows, dressers, and chairs. The student will provide his own bed linen, quilts, towels, napkins, and other things for his own special convenience.

Rooms may be reserved in advance by sending a registration fee of \$5.00, payable to Bethune-Cookman College, addressed to the Secretary-Treasurer, Mrs. Bertha L. Mitchell.

Fees and Financial Regulations

Regular

- | | |
|--|---------|
| 1. Matriculation fee (not refundable) _____ | \$21.00 |
| (This fee includes registraton fee, tuition not exceeding
9 hours, library fee, health fee) | |
| 2. Room and Board (per week) _____ | 7.00 |
| 3. Medical fees for students who live on the campus. _____ | 1.00 |

Special

- | | |
|--|------|
| 1. Deposit on key to dormitory room _____ | .50 |
| (Refundable upon return of key) | |
| 2. Diploma fee _____ | 3.50 |
| 3. Academic attire rental _____ | 2.00 |
| 4. Late registration, after June 8 _____ | 2.00 |
| 5. Change in program, after June 8 _____ | 1.00 |
| 6. Use of radio in room _____ | 1.00 |
| 7. Supervised teaching fee _____ | 5.00 |
| 8. Service fee (non-boarding students) _____ | 5.00 |
| 9. Late examination fee (per class) _____ | 1.00 |

Positively no reduction, no extension will be made in the payment of published entrance fees and tuition. These charges must be paid at the time of registration.

Board and room payments must be made in advance.

Fees paid for room reservations will be refunded up to and including, but not after May 30.

If by Thursday of the first week students for any reason wish to withdraw from the College, the fees paid, less a flat fee of \$5.00, will be refunded. No refunds will be made after this date.

The College Bookstore carries a full line of all text books used in the Summer Session sold at list prices. Students are advised on account of changes of texts not to purchase their books in advance. The Bookstore also handles necessary stationery and other supplies. All text books will be sold strictly for cash.

Students registered in courses requiring the use of materials will pay the materials fee of such courses as indicated in the course description.

Academic Information

Credit

The courses offered in the Summer School are, for the most part, the same and are on the same credit basis as courses given during the regular school year. Those completing work are given credit toward graduation according to the conditions of the regular catalog. Work in the Summer School meets fully the requirement of the State Department of Education.

Problems Clinic

The Bethune-Cookman life-centered summer school gives an opportunity for the teachers enrolled to work cooperatively with the faculty on problems faced in classroom situations. A special "problems clinic," conducted on a Workshop basis, will be an outstanding feature of the summer school activities. Through this clinic, teachers will have opportunity to learn that the needs of their students demand serious study and scientific treatment. They will also have opportunity to learn that one can grow professionally by working on real every-day problems.

Teacher Education Requirements

(Lower Division Leading to the Junior College Diploma and Undergraduate Certificate.)

A. General Preparation:

A broad general background is considered essential in the preparation of teachers. At least six semester hours are required in each of the

following fields: Science, Social Studies, English, and Mathematics. At least one-semester course is required in Health Education, or Hygiene, and at least a one-semester course is required in Physical Education. It is also considered highly desirable for the prospective teacher to have had general courses in Science, Social Science, Mathematics, Fine Arts, Language Arts, and the like.

B. Professional Preparation:

1. The applicant must have at least three semester hours of observation and practice teaching.

2. He must have had at least sixteen months' actual teaching experience within the three-year period immediately preceding the completion of his application for a certificate. (This meets the experience requirement but may not be counted as a part of the eighteen hours of professional preparation.)

C. Elementary School Course:

The applicant must hold a degree based on four years' work in a standard institution and must have a major in Elementary Education approved by the State Department—OR must have met the requirements for the undergraduate certificate covering the elementary school course in an institution whose curriculum is approved by the Department, OR must have met the requirements for the undergraduate certificate and have credit in the following fields:

1. Educational psychology or child and adolescent psychology.
2. History and principles of education or introductory education.
3. Elementary school curriculum or general methods of teaching in the elementary school.
4. Principles and methods of teaching reading.
5. Children's literature.
6. Methods and materials in science in the elementary school.
7. Methods and materials in social studies in the elementary school.
8. Geography.
9. Methods and materials in health education in the elementary school.
10. Methods and materials in arithmetic in the elementary school.
11. Methods and materials in physical education in the elementary school.
12. Four semester hours in public school art.
13. A credit or non-credit course in penmanship.
14. Four semester hours in public school music.

Upper Division Leading to the B. S. Degree in Elementary Education and the Graduate Certificate.

The State requirements for the undergraduate certificate are identical with those for the graduate certificate in Elementary Education.

D. College Requirements:

In addition to the required courses listed above the College requires for the B.S. Degree in Elementary Education the following courses; some of which are offered each year in the Summer Session:

Required:

1. Geography—Human.
2. Geography—Conservation of Natural Resources.
3. Education—Growth and Measurements.
4. Home Economics—Health and Nutrition.
5. Home Economics.
6. Sociology—Family Relationships.
7. Clothing or Foods.
8. School Management.
9. English Literature.
10. English Literature.
11. English-American Literature.
12. History—Negro in Contemporary Life.
13. Administration and Supervision.

Elective

Courses leading to certification in English, Social Science, and Science:

1. History—Introduction to Sociology.
2. Social Science—Economics.
3. English—Journalism.
4. English—Creative Writing.
5. English—The Teaching of English.
6. Home Economics—Foods.
7. Negro Literature.
8. History—European History.
9. Home Economics—Clothing.

War Courses

In line with its tradition of vocational education and to meet war needs, War courses are a part of the Bethune-Cookman College curriculum. These courses are designed to prepare high school graduates and college students for immediate employment in industry and for positions in the Government. These courses include (1) Joinery, (2) Arc Welding, (3) Machine Shop, (4) Auto Mechanics, (5) Radio, (6) Home Economics, (7) Business Administration. The well equipped "NYA Shop" is now operated under the supervision of the Vocational Education program of the College and our students have access to the finest buildings and equipment available to Negroes in this section of the Southeast.

Wartime Secretaries

One special emphasis of the war courses is the opportunity for students to secure training in secretarial fields which enable them to immediately take examinations and secure civil service positions as wartime secretaries. The College has been especially successful in placing its graduates in the government services. An increasing tendency, among teacher education majors, is to secure training in the commercial education areas, especially typing and shorthand, as part of their professional training.

Graduation Requirements

1. Undergraduate Certificate

While meeting the specification requirements of the State Department of Education and those of the College, the student must earn sixty-four (64) semester hours and at least sixty-four quality points to become eligible for graduation. An average of "C" is required of all candidates for graduation. In addition, all candidates will be required to pass satisfactory examinations in standardized English and Arithmetic tests. Candidates for graduation should make room reservations on or before May 18, and should have filed in the Registrar's office on or before this date official transcripts of work done in other institutions so that credits may be evaluated and a schedule of courses outlined for the Summer Session. Candidates for graduation may not be registered who have not complied with these requirements. Candidates for graduation must do at least 16 semester hours of work in residence before they are eligible for graduation, and the last eight (8) semester hours must be done in residence.

2. B. S. Degree in Elementary Education and the Graduate Certificate

In addition to meeting all the requirements for the undergraduate certificate, candidates for the graduate certificate will complete 128 semester hours of college work with a general grade average not lower than "C" and a "C" average in the field of specialization in which they expect to receive a certificate, and will include in the 128 semester hours the courses listed under "College Requirements," page 11 this bulletin. A candidate must do at least thirty-two (32) semester hours of college work at Bethune-Cookman College, the last eight (8) semester hours must be done in residence.

Extension of Certificates

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.

2. The applicant must pass six semester hours in which no grade is below a "C." At least one-third of the work must be in professional subjects.

3. Courses in Education and all other courses which definitely apply toward meeting the requirements for a diploma are counted as professional subjects.

Harrison Rhodes Memorial Library

Harrison Rhodes Memorial Library is one of the most modern and complete libraries for Negroes in the Southeastern region. Here is housed the largest collection of books, periodicals, mimeographed materials, government publications, minority group materials, and general literature in the State of Florida available to Negroes. The collection of over 13,000 volumes and seventy-odd monthly and quarterly publications rivals the libraries of the foremost Negro institutions in the nation.

The College is proud to announce the purchase of over \$5,000 worth of new and progressive books during 1943-44. These books, in the various areas, were selected on a base of their recency of publication, point of view and approach, and potentiality for adequately serving the needs and interests of the college clientele.

The Summer Lecture-Forum Series

The College is pleased to announce the continuation of the summer guest lecture and forum series. Leading educators, outstanding individuals in the various fields of specialization, and visiting consultants will provide a constant and stimulating intellectual and cultural background for the growth and development of the summer session participants.

BETHUNE-COOKMAN COLLEGE

Application Blank Summer Session, 1944

Date _____, 1944

1. Name (Check: Miss, Mrs., Mr.)

(Last Name)

(First Name)

(Middle Name)

2. Maiden Name, if a lady and married _____

3. Present Teaching Address _____

(City, Box or St. No., and State)

4. Home Address _____

(City, Box or St. No., and State)

5. Are you a graduate of a four-year high school? _____

Year _____

6. Name of High School _____

7. Location _____

8. What college or normal school work have you done?

Name of School:

Dates of Attendance:

9. Are you a candidate for graduation this summer? _____

10. How many years have you been teaching? _____

11. Name of County in which you taught this year _____

12. What grade of certificate do you now hold? _____

13. List below the courses for which you desire to register:

N. B.—In every case the REGISTRATION FEE of \$5.00 should accompany this application. Fill in and mail to the Secretary of the College, Bethune-Cookman College, Daytona Beach, Florida. Make all checks and money orders payable to Bethune-Cookman College.

